Semester –II

Educational Psychology (General)

Core-3 (DSC 1B)

Unit	Course Contents	Credit & Marks	Class allotted per week	Allotted Teacher	Total Lectures
		06/ 75	05		
1	• **Educational Psychology**: Meaning, Nature and Scope • Relation between Education and Psychology • Methods of Education and Psychology.			KK	
2	• **Growth and Development**: Meaning and Concepts. • Stages of Development of a Child: Infancy, Childhood and Adolescence. • Aspects of Child Development: Physical, Intellectual, Emotional, Social.			KK	
3	• **Personality:** Concept and definition. • Development of Personality. • Types and Traits Approaches to Personality. • Individual Difference: Concepts and Types. • Causes of Individual differences.			PR	
4	• **Intelligence**: Concept and definition. • Theories of Intelligence: Two-factor, Group-factors and Structure of Intellect. • Intelligence Test: Verbal, Non-verbal test and their uses.			PR	
5	• **Learning**: Meaning & Nature. • Factors associated with learning. • Theories of Learning: Trial &Error, Classical conditioning and Gestalt theory of learning. • Learning relation to: Attention, Interest, Maturation and Motivation.			KK	

Current Issues in Indian Education (Honours)

GE-2

Unit	Course Contents	Credit/ Marks	Classes per week	Allotted Teacher	Total lectures
1	• Development of Education since 1947 • Primary Education • Secondary Education • Higher Education • Technical and Vocational Education	06/ 75	06	KK	
2	• Equalization of educational opportunities • Education for the backward classes • Development and problems of Women education			PR	
3	• Development of non-formal education in India • Adult and continuing Education • Sarbo Siksha abhijan / Mission			KK	
4	• Functions of following Educational Organizations. • CABE, UGC, NCERT, SCERT and DIET.			PR	

Semester –IV

History of Education in India (General)

Core-7 (DSC 1D)

Unit	Course Contents	Credit/ Marks	Classes per week	Allotted Teacher	Total lectures
1	• Missionary educational activities in India: Characteristics and significance • Charter Act of 1813. • Macaulay's Minute • Adam's Report and its recommendations • Woods Despatch(1854)	06/ 75	05	KK	
2	• Indian Education Commission-1882. • Indian University Commission (1902). • National Education Movement.			PR	
3	• Sadler Commission-1917 • Hartog Committee Report. • Wardha Schame. • The Sargent Plan			PR	
4	• Radhakrishnan Commission-1948, with special reference to rural university. • Mudaliar Commission (1952-53): Reports and Recommendations. • Kothari Commission (1964-66): Reports and Recommendations. • National Education Policy 1986 and Revised Educational Policy of 1992.			KK	

Educational Guidance and Counseling (General)

SEC-2

Unit	Course Contents	Credit/ Marks	Classes per week	Allotted Teacher	Total lectures
1	• Educational Guidance: Meaning, Definition, Scope. • Needs and Importance of Guidance. • Essentials of Good Guidance Programme.	02/ 50	02	PR	
2	• Different forms of Guidance. • Educational and Vocational Guidance. • Organization of Guidance service at different levels of education. • Tools and techniques of Guidance.			PR	
3	• Counseling: meaning, nature, scope			KK	

| | • Types of Counseling.
• Tools and techniques of Counseling. | | | | |
|---|---|---|---|---|---|
| 4 | • Difference between Guidance and Counseling.
• Counseling process-relationships & its characteristics.
• Role of parents, teachers & counselor in guidance programme. | | | KK | |

Value Based Education (Honours)

GE-4

Unit	Course Contents	Credit/ Marks	Classes per week	Allotted Teacher	Total lectures
1	Value- An Introduction
➢ Meaning and Importance of value
➢ Classification of value-Indian and Western	06/75	05	PR	
2	Sources of Value
• Religion
• Philosophy
• Literature			PR	
3	Values- Traditional and Contemporary
➢ Traditional values- Purushartha, Satyam Shivam Sundaram, Ahimsha prem and karma, tyaga and lokasangraha.
➢ Contemporary values-democracy, socialism, secularism, freedom, discipline, responsibility, human rights.			KK	
4	Values Erosion and Inculcation
➢ Value crises in social life, economic life and political life
➢ Value inculcation- need and importance,
➢ Approaches to value education- direct and indirect method, curricular and co-curricular and extra-curricular.			KK	

The End